# Time To End The Censorship

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The most censored speech in America today is not flag-burning, pornography, or the press. The worst censors are those prohibiting criticism of the theory of evolution in the classroom.

A Chinese scholar observed, "In China we can criticize Darwin but not the government. In America you can criticize the government but not Darwin."

All polls show that the vast majority of Americans reject the theory of evolution, as have great scientists such as Lord Kelvin and Louis Pasteur. But that does not stop an intolerant minority from trying to impose a belief in the ape-to-man theory on everyone else.

School boards have finally had enough of this tyranny. From Georgia to Pennsylvania to Ohio to Wisconsin to Kansas, school boards are finally moving toward allowing criticism of Darwin's theory.

The Darwinians have propped up their dominance in the classroom by the persistent use of frauds and flacks. The fraudulent pro-evolution embryo drawings of Ernst Haeckel littered schoolbooks for a hundred years, and it took specific action by the Texas Board of Education to keep them out of current textbooks even after the New York Times exposed Haeckel's deception.

Many textbooks feature pictures of giraffes stretching their necks to feed high off of trees, but genetics and observed feeding habits disprove that as a basis for evolution of their long necks. Moreover, the striking beauty of the colored pattern on the giraffes illustrates that design, not merely usefulness, is what animates our world.

Continued censorship of criticism invites additional fraud, so evolution has suffered more embarrassments than any other scientific theory. The Piltdown Man was a lie taught to schoolchildren for decades, even featured in the Scopes trial textbook, and only five years ago a dinosaur-bird fossil hoax was presented as true on the glossy pages of National Geographic.

If Darwinians want to teach that whales, which are mammals, evolved from black bears swimming with their mouths open, we should surely be entitled to criticize that. Yet school libraries have refused to accept books critical of evolution, even when written by college professors.

Responding to the majority of their constituents, Georgia's Cobb County recently authorized a textbook disclaimer saying "Evolution is a theory, not a fact, regarding the origin of living things. This material should be approached with an open mind, studied carefully, and critically considered."

The ACLU claims this is unconstitutional and is seeking out supremacist judges to order classroom curricula to continue the censorship and forbid an open mind about evolution. If the theory of evolution were well-supported, there would be no reason to oppose open debate about scientific claims.

In December, a world-famous champion of atheism, Antony Flew, announced his conversion to acceptance of intelligent design underlying our world. The Dallas Morning News observed, "If the scientific data are compelling enough to cause an atheist academic of Antony Flew's reputation to recant most of his life's work, why shouldn't Texas schoolchildren be taught the controversy?"

At 81, Flew can speak out because he is now free from the peer pressure that silences younger colleagues who fear loss of jobs, funding, or even dreams of winning a Nobel prize. Evolution critics Sir Fred Hoyle

and Dr. Raymond Damadian were unjustly denied Nobel prizes and their work was instead recognized by awards to less-deserving others.

Darwinians know they cannot persuade skeptical adults, so they try to capture impressionable schoolchildren. At our expense and against our wishes, children are taught that the world exists only for what is useful, not by design.

To typical schoolchildren full of wonder, we live in a world best described as a marvelous work of art. The snowflakes that grace us at Christmastime typify the artistic beauty that bestows joy on all ages but, like an acid, evolution corrodes this inborn appreciation of beauty and falsely trains children to view themselves as mere animals no more worthy than dogs or cats.

There is a strong correlation between belief in evolution and liberal views on government control, pornography, prayer in schools, abortion, gun control, economic freedom, and even animal rights. For the most part, the schools in the blue Kerry states are strongly pro-evolution, while the red Bush states allow debate and dissent.

It should surprise no one that the United States, land of the free and home of the brave, has the lowest percentage of evolution believers in the world. The highest percentage lived in Communist East Germany.

The Tom Daschle Senate quietly slipped a provision into the No Child Left Behind Act that requires, by the 2007-2008 school year, science testing by grade 5. That gives the censors the authority to force ten-year-olds to believe and defend evolution.

It is long overdue for parents to realize they have the right and duty to protect our children against the intolerant evolutionists. Hooray for the courageous school boards that are finally rejecting censorship and allowing debate.